

MAGGIE WOOD

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MAGGIE.W@WUSTLE.EDU

EDUCATION

Washington University, St. Louis, MO;

Ph.D., Sociology

Clark-Fox Graduate Policy Scholar

4.0 GPA

August 2020 – April 2022; August 2024 – Present

Pepperdine University, Malibu, CA;

B.A. Sociology

Minors: Social Work, Women's Studies, and Research Methodology

Summa Cum Laude

May 2020

RESEARCH & TEACHING AREAS

School choice, racial school segregation, neighborhoods, racialized organizational theory, mixed methods

PEER-REVIEWED PUBLICATIONS

Crubaugh, Bryant, **Maggie Wood**, and Benjamin Le. 2022. "A Downside of Increasing Human Capital: The Role of Higher Education in Poverty Segregation in US Cities." *City & Community* 21(2): 113-139.

Wood, Maggie and Joel Fetzer. 2022. "Political, Cultural, and Economic Causes of International Migration into Quebec, 1991-2016." *Canadian Ethnic Studies* 54(1): 59-80.

WORKS UNDER REVIEW & IN PROGRESS

Wingfield, Adia Harvey, **Maggie Wood**, and Rene Canady. "Workplace Relationships in Gendered Occupations: Black Women's Racialized Experiences in Health Care." Revise and Resubmit at *Gender, Work, & Organizations*.

Kye, Samuel H. and **Maggie Wood**. "Can Charter Schools Disrupt the Historic Link in Segregation Between Schools and Neighborhoods?" In progress.

Wood, Maggie. "Sectoral Convergence or Differentiation? Racial Enrollment Gaps in Charter and District Schools under a Maturing Choice System" In progress.

CONFERENCE PRESENTATIONS

Wood, Maggie. "Racial Sorting in School Choice: How Do School and Neighborhood Characteristics Affect Segregation?" Accepted for presentation at the 2025 Annual Meeting of the American Sociological Association.

Kye, Samuel and **Maggie Wood**. "Can Charter Schools Disrupt the Historic Link in Segregation Between Schools and Neighborhoods." Accepted for presentation at the 2025 Annual Meeting of the American Sociological Association.

Crubaugh, Bryant, **Maggie Wood**, and Benjamin Le. "How Grad Life Shapes Cities: Unintended Consequences of Higher Education on Poverty Concentration." Accepted for presentation at 2020 Pacific Sociological Conference (Conference cancelled due to Covid-19).

FELLOWSHIPS AND GRANTS

2025	Conference Grant, WashU Center for the Humanities Redefining Doctoral Education, \$695
2024 – Present	National Science Foundation Graduate Research Fellowship
2021	Research Grant, Washington University Center for the Study of Race, Ethnicity, & Equity, \$1,000
2021	Research Grant, Washington University Sociology Department, \$1,000
2019	Research Grant, Pepperdine University
2019	Faculty-Student Mentorship Grant, Pepperdine University
2016 – 2020	George Pepperdine Leadership Fellowship, Pepperdine University
2016 – 2020	Associated Women of Pepperdine Fellowship, Pepperdine University

AWARDS

2020	Pepperdine Class of 2020 Outstanding Student in Sociology
2020	Pepperdine Class of 2020 Outstanding Student in Social Work
2017 – 2019	Pepperdine Blanche E. Seaver Faculty Award

RESEARCH EXPERIENCE

2024 – Present	Qualitative Coding Researcher , “Interventions in the Department of Education’s Promised Neighborhoods Program: Strategies, Aims, and Outcomes.” <i>Social Policy Institute</i> . Co-PIs: Alexandra Cooperstock (Brown University) and Jason Jabbari.
2024	Quantitative Research Assistant . “Educational Technology Instructor Survey 2024 Report.” <i>Center for Teaching and Learning</i> . PI: Rick Moore.
2021 – 2022	Quantitative Research Assistant , “Parental Self-Evaluations by Gender and Social Class: Shared Parenting Ideals, Male Breadwinner Norms, and Mothers’ Higher Evaluation Standards.” PI: Patrick Ishizuka.
2020 – 2022	Qualitative Researcher and Interviewer , “Colorblind or Color Conscious? Millennials and Corporate Diversity Ideology.” PI: Adia Harvey-Wingfield.

TEACHING EXPERIENCE

Introduction to Sociology Research Methods: Teaching Assistant, <i>Washington University</i>	2025
Graduate Quantitative Methods II: Teaching Assistant, <i>Washington University</i>	2024
Research Design: Co-Instructor with Prison Education Project, <i>Missouri Eastern Correctional Center</i>	2022
Gender and Society: Teaching Assistant, <i>Washington University</i>	2024
EPIC Learning Community Fellow, <i>Washington University</i>	2020 –2022
Introduction to Sociology: Teaching Assistant, <i>Pepperdine University</i>	2019 - 2020
Jumpstart for Young Children, <i>AmeriCorps Volunteer</i>	2016 –2017

PROFESSIONAL MEMBERSHIPS

Member, American Education Research Association

Member, American Sociological Association

Member, Sociology of Education Association

Member, Children and Youth Section

Member, Community & Urban Sociology

Member, Inequality, Poverty, and Mobility

Affiliate, Center for the Study of Race, Ethnicity, & Equity at Washington University

SELECT PROFESSIONAL & SERVICE EXPERIENCE

Sociology Department Graduate Student Colloquium Representative	Fall 2024 – May 2025
Assistant Principal of Operations at Rocky Mountain Prep	April 2022 – June 2024
Pepperdine’s Office of Institutional Research Intern	July 2019
The People Concern Housing Intern	January 2019 – May 2019
National Network to End Domestic Violence Intern	May 2018 – July 2018