

Patrick A. Denice

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APPOINTMENTS

Department of Sociology, Washington University in St. Louis
Postdoctoral Research Associate, 2016—

Center on Reinventing Public Education, University of Washington
Senior Research Affiliate, 2016—
Research Analyst, 2013–2016
Research Assistant, 2011–2013

EDUCATION

Ph.D., Sociology, University of Washington, 2016
Major exam: Stratification, Race, and Ethnicity (with distinction)
Minor exam: Statistics
Dissertation: Heterogeneity in the Form and Timing of Postsecondary Education
Committee: Jake Rosenfeld and Jerald Herting (co-chairs), Hedwig Lee, Stewart Tolnay, and Elena Erosheva (Statistics)

M.A., Sociology, University of Washington, 2012

B.A., Sociology, Boston College, 2008
Summa Cum Laude, Phi Beta Kappa

Additional Training

Cluster-Randomized Trials Research Training Institute, July 2015
Institute of Education Sciences, U.S. Department of Education
Northwestern University, Evanston, IL

RESEARCH AND TEACHING INTERESTS

Stratification; Sociology of education; Education policy; Higher education; Labor markets; Race and ethnicity; Quantitative methods

PUBLICATIONS

Refereed Articles

Denice, Patrick. 2017. "Back to school: Race and gender gaps in adults' participation in formal schooling, 1978–2013." *Demography* 54(3): 1147-1173.

Denice, Patrick, and Betheny Gross. 2016. "Choice, preferences, and constraints: Evidence from public school applications in Denver." *Sociology of Education* 89(4): 300-320.

- ♦ Media coverage: *The Society Pages*

Rosenfeld, Jake, and Patrick Denice. 2015. "The power of transparency: Evidence from a British workplace survey." *American Sociological Review* 80(5): 1045-1068.

- ♦ Media coverage: *New York Times*

Denice, Patrick. 2015. "Does it pay to attend a for-profit college? Vertical and horizontal stratification in higher education." *Social Science Research* 52: 161-178.

- ♦ Media coverage: *Chronicle of Higher Education, Pacific Standard*

Reports & Policy Briefs

Gross, Betheny, and Patrick Denice. 2017. *Can Public Transportation Improve Students' Access to Denver's Best Schools of Choice?* Seattle, WA: Center on Reinventing Public Education, University of Washington.

- ♦ Media coverage: *Chalkbeat Colorado, Denver Post, Education Week*

Urban Institute Student Transportation Working Group. 2017. *Student Transportation and Educational Access: How Students Get to School in Denver, Detroit, New Orleans, New York City, and Washington, DC.* Washington, DC: Income and Benefits Policy Center, Urban Institute.

- ♦ Media coverage: *Chalkbeat Colorado*

Rosenfeld, Jake, Patrick Denice, and Jennifer Laird. 2016. *Union Decline Lowers Wages of Nonunion Workers: The Overlooked Reason Why Wages Are Stuck and Inequality Is Growing.* Washington, DC: Economic Policy Institute.

- ♦ Media coverage: *The Atlantic, The Boston Globe, Huffington Post, Marketplace, PBS News, Salon, USA Today, Washington Post, The Week*

Denice, Patrick. 2016. *When They Choose Public Schools, What Do Parents Want?* SSN Key Findings. Cambridge, MA: Scholars Strategy Network.

DeArmond, Michael, Patrick Denice, Betheny Gross, Jose Hernandez, and Ashley Jochim. 2015. *Measuring Up: Educational Improvement and Opportunity in 50 Cities.* Seattle, WA: Center on Reinventing Public Education, University of Washington.

- ♦ Media coverage: *The Atlantic, Chalkbeat Colorado, Education Week, The Fiscal Times, NPR, Politico, Seattle Times, U.S. News and World Report*

Denice, Patrick, Betheny Gross, and M. Karega Rausch. 2015. *Understanding Student Discipline Practices in Charter Schools: A Research Agenda.* Seattle, WA: Center on Reinventing Public Education, University of Washington.

Gross, Betheny, Michael DeArmond, and Patrick Denice. 2015. *Common Enrollment, Parents, and School Choice: Early Evidence from Denver and New Orleans.* Seattle, WA: Center on Reinventing Public Education, University of Washington.

- ♦ Media coverage: *The Atlantic, The Detroit News, Education Week, Hechinger Report, The Times-Picayune*

Gross, Betheny, and Patrick Denice. 2015. *Is the School Enrollment System Working for Families? An Evaluation of Denver's "SchoolChoice" Process, 2012-2014.* Denver, CO: A+ Denver.

- ♦ Media coverage: *Chalkbeat Colorado, Denver Post, Detroit Free Press*

Campbell, Christine, Michael DeArmond, and Patrick Denice. 2014. *School Leadership in Washington State: Today's Leaders and Key Challenges They Face.* Seattle, WA: Center on Reinventing Public Education, University of Washington.

DeArmond, Michael, Patrick Denice, Christine Campbell. 2014. *Missing Out on Strong School Leaders? A Survey of Principal Hiring and Support in Washington State.* Seattle, WA: Center on Reinventing

Public Education, University of Washington.

- ♦ Media coverage: *Seattle Times*

Denice, Patrick. 2014. *Are Charter Schools Working? A Review of the Evidence*. Seattle, WA: Center on Reinventing Public Education, University of Washington.

Denice, Patrick, Robin Lake, and Betheny Gross. 2013. *Assessing the Outcomes of Charter School Students with Special Needs: Research Design Brief*. Seattle, WA: Center on Reinventing Public Education, University of Washington.

Lake, Robin, Betheny Gross, and Patrick Denice. 2012. *New York State Special Education Enrollment Analysis*. Seattle, WA: Center on Reinventing Public Education, University of Washington.

- ♦ Media coverage: *Education Week*

RESEARCH IN PROGRESS

“Spilling over: Union decline and inequality among nonunion workers” (with Jake Rosenfeld; under review).

“Group-based trajectory modeling of college student persistence” (draft available).

“Leveraging public transportation to improve students’ access to schools of choice” (with Betheny Gross and Alton Lu [student co-author]; draft available).

“Does making school choice easier reduce racial and socioeconomic segregation?” (in progress).

“Human capital acquisition over the working life course” (in progress).

“Protectionist institutions and racial inequality in the U.S.” (with Jake Rosenfeld and Meredith Kleykamp; in progress).

“Slack time in high school: Who takes less than a full course-load, and what does it mean for college persistence?” (in progress).

“Pay secrecy policies and pay in U.S. workplaces” (with Jake Rosenfeld; in progress).

“Managerial transparency and the gender wage gap” (with Jake Rosenfeld; in progress).

CONFERENCE AND INVITED PRESENTATIONS

“Can public transportation improve access to schools for Denver’s students?” (with Betheny Gross). Versions of the paper presented at the Urban Affairs Association (UAA) annual meetings, Minneapolis, MN, April 2017; and at the Urban Institute (invited), Washington, DC, May 2016.

“Union decline and the wages of nonunion workers” (with Jake Rosenfeld). Versions of the paper presented at the Labor and Employment Relations Association (LERA) winter meetings, Chicago, IL, January 2017; and at the Trade Union Advisory Committee of the Organization for Economic Cooperation and Development (OECD; invited), Paris, France, October 2016.

“Parent preferences and constraints: Evidence from school choice in Denver Public Schools” (with Betheny Gross). Versions of the paper presented at the Association for Education Finance and Policy (AEFP) annual meetings, Denver, CO, March 2016; the American Sociological Association (ASA) annual meetings, Chicago, IL, August 2015; and the Center for Studies in Demography and Ecology (CSDE) seminar series, University of Washington, Seattle, WA, October 2014.

“New data, new questions, and new solutions for public education.” Invited speaker at the Data Science for Social Good seminar series, University of Washington, Seattle, WA, August 2015.

“A city of choice: Research perspectives from Post-Katrina New Orleans.” Invited panel participant at the International Conference on School Choice and Reform (ICSCR), Fort Lauderdale, FL, January 2015.

“Where’s the leverage for improving Washington’s principal workforce?” (with Michael DeArmond). Versions of the paper presented at the American Educational Research Association (AERA) annual meetings, Philadelphia, PA, April 2014; and the Association for Education Finance and Policy (AEFP) annual meetings, San Antonio, TX, March 2014.

“Following the money: Do funding streams shape authority structures in a federalist system?” (with Ashley Jochim). Versions of the paper presented at the Association for Public Policy Analysis and Management (APPAM) annual research conference, Washington, DC, November 2013; and the Association for Education Finance and Policy (AEFP) annual meetings, New Orleans, LA, March 2013.

“Does it pay to attend a for-profit college? Horizontal stratification in higher education.” Versions of the paper presented at the American Educational Research Association (AERA) annual meetings, San Francisco, CA, April 2013; and the annual University of Washington Sociology Graduate Student Research Symposium, Seattle, WA, April 2012.

“Growth for everyone: The growth trajectory of New Orleans schools across different student populations” (with Betheny Gross). Paper presented at the Association for Education Finance and Policy (AEFP) annual meetings, New Orleans, LA, March 2013.

“Balanced growth: The recovery trends in New Orleans” (with Betheny Gross). Paper presented at the American Educational Research Association (AERA) annual meetings, Vancouver, BC, Canada, April 2012.

SELECTED HONORS AND AWARDS

Outstanding Reviewer Award, *Sociology of Education*, American Sociological Association, 2016

Scholars Strategy Network Graduate Fellow, 2015–2016

Emerging Education Policy Scholar, American Enterprise Institute and the Thomas B. Fordham Institute, 2013–2014

Outstanding Performance for the Master of Arts Degree, Sociology Department, University of Washington, 2013

William A. Gamson Award, awarded to top graduate in the Sociology Department, Boston College, 2008

Alpha Kappa Delta, International Sociology Honor Society, 2007

Alpha Sigma Nu, National Honor Society of Jesuit Colleges and Universities, 2007

TEACHING EXPERIENCE

As Instructor, Washington University in St. Louis

Sociology 3050: Statistics for Sociology (Spring, Fall 2017)

Sociology 2010: Understanding Racial Inequality in the Contemporary U.S. (Fall 2017)

As Teaching Assistant, University of Washington

Sociology 292: Who Gets Ahead? Public Schooling in America (Fall 2010; Winter, Spring 2011)

PROFESSIONAL ACTIVITY

Reviewer

Occasional reviewer for *American Sociological Review*, *British Journal of Sociology*, *Economics of Education Review*, *Population Research and Policy Review*, *Social Problems*, *Social Science Research*, *Sociological Spectrum*, *Sociology of Education*

Student Advisory Editor, *Social Problems*, 2011–2014

Meetings

Local Arrangements Committee, Society for the Study of Social Problems (SSSP) 2016 annual meetings, Seattle, WA, August 2016.

Presider, “Section on inequality, poverty, and mobility paper session: Labor and inequality,” American Sociological Association (ASA) annual meetings, San Francisco, CA, August 2014.

Chair, “Teacher and administrator hiring and workforce management,” American Educational Research Association (AERA) annual meetings, Philadelphia, PA, April 2014.

Service

Graduate Student Representative, Search Committee for Assistant Professor of Sociology, University of Washington, 2014–2015

Secretary, Sociology Graduate Student Association, University of Washington, 2013–2014

Representative to the Center for Statistics and the Social Sciences (CSSS), Sociology Graduate Student Association, University of Washington, 2012–2013

Social Committee, Sociology Graduate Student Association, University of Washington, 2010–2011

Memberships

American Sociological Association

Society for the Study of Social Problems

Association for Education Finance and Policy

REFERENCES

Jake Rosenfeld
Associate Professor
Department of Sociology
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